

## THINK TWICE

### PROGETTO ETWINNING IN CORSO A.S. 2019-21

**THINK TWICE:** Si tratta di un progetto **transcurricolare**, che coinvolge diverse discipline (italiano, inglese, francese, educazione alla cittadinanza) e che si occupa di **Critical Thinking**, attraverso lo studio e l'analisi dei dilemmi morali ed etici nella vita quotidiana, nella letteratura.

Sono coinvolte diverse scuole europee (Polonia, Francia, Turchia, Portogallo) e diverse scuole italiane (del Lazio, della Campania, della Calabria).

Il progetto ha avuto **durata biennale** e ha accompagnato gli studenti durante la pandemia Covid19, fornendo, tra l'altro, supporto e confronto ai ragazzi attraverso i contatti con gli altri studenti italiani ed europei.

### **THE PROJECT**

*“Knowing yourself is the beginning of all wisdom.”*

**Aristotle**

*“Educating the mind without educating the heart is no education at all.”*

**Aristotle**

**LANGUAGE:** ENGLISH, FRENCH, ITALIAN

**STUDENTS** 6-17 YEARS

**SUBJECTS:** CITIZENSHIP, PHILOSOPHY, FOREIGN LANGUAGES, SOCIAL STUDIES, HISTORY.

#### **DESCRIPTION**

Ethics play a fundamental role in teaching. People are responsible for their decisions and actions and ethics teach us what is right and what is wrong. In the process of learning and acquiring information people should become better humans. That's why teaching ethics should go together with general education so students could learn values to become trustful, responsible and just. They should be taught ethics to respect others with their diversity and to respect rules to become better citizens and to build a better society.

This Project was created as a continuation of “Stay Human” Project to deal with Moral Dilemmas and strengthen humanitarian international collaboration in English, Italian and French.

#### **AIMS AND GOALS**

The aim of this project is to:

– communicate in English, Italian and French exchanging experience, discussing values and attitudes

- promote tolerant and open-minded attitude towards people and ideas
- pass on ethical values on students and stress its importance
- prepare students for future work (ethics are highly valued among employers)
- provide students with moral development
- help forming an ethically mature human being – a better human
- expose student to critical thinking by presenting different viewpoints (to help identify right and wrong)
- encourage students to reflect on dilemmas in order to become more aware and assertive in the future when they face a real life situations after practicing debates on fictional situations
- encourage students to determine what is right or wrong ( decide which decision is the least harmful or most beneficial) – decision making
- help them become more self-dependant individuals – teach them think independently
- help them develop social skills

## **METHODOLOGIES**

Participants will be involved in planning, preparation, organization, implementation, presenting the final result and evaluation. They will contact each other every week. Founders and

Partners will be in touch everyday

The Project will last till June & will include:

- setting up Pages and Project Journal on Twinspace,
- voting for the Logo of the project,
- finding inspiration to discuss Moral Dilemmas in songs, books & films
- studying philosophy, doing research on Ethics & establishing definition of Ethical Dilemmas
- Interpreting philosophical quotations
- defining “right/wrong”
- starting common Padlets to share the outcomes
- maintaining Twinspace (Project Pages, Materials, Forum)
- preparing & sharing Videos & audio
- exchanging thoughts & ideas in collaborative writing
- students’ corresponding
- students’ Live meeting to do the brainstorm
- exchanging Seasonal Greetings

- Founders' & Partners' Live meetings
- mid-term & final evaluation & self-assessment

### **EXPECTED RESULTS**

Expected Results:

- strengthening teachers – students relationship
- improving verbal and written communication
- strengthening students' self-confidence through collaboration first within a class and then sharing with the European Partners
- broadening knowledge on philosophy and Ethics
- learning to respect decisions taken by other people
- forming and strengthening relationship between teachers from other European countries through sharing with knowledge and experience gained
- learning from each other
- improving teachers' Foreign Language and ICT skills
- comparing and implementing practices and values in our schools
- taking part in building up a European Community

### **APPS AND TOOLS:**

- Twinspace (Pages, Journal, Forum, Materials)
- Videos, Padlets, Collaborative Writings
- Logo of the project
- PPTX presentations – photos
- Live Meetings
- Surveys, Kahoots, Quizizz, Google Documents

**LOGO 56 VINTO, CON 41 VOTI SU 208!**

**IL LOGO DEL VINCITORE È STATO REALIZZATO DA CAMILLA AURIEMMA (SCUOLA SECONDARIA SAN GIOVANNI BOSCO. SOMMA VESUVIANA (NA), A CURA DEL SUO INSEGNANTE CRISTINA SORRENTINO )**



“Conoscere te stesso è l’inizio di tutta la saggezza.” Aristotele “Educare la mente senza educare il cuore non è affatto educazione”. L’etica di Aristotele gioca un ruolo fondamentale nell’insegnamento. Le persone sono responsabili delle loro decisioni e azioni ed etica ci insegnano cosa è giusto e cosa è sbagliato. Nel processo di apprendimento e acquisizione di informazioni le persone dovrebbero diventare esseri umani migliori. Ecco perché l’insegnamento dell’etica dovrebbe accompagnare l’educazione generale in modo che gli studenti possano imparare i valori per diventare fiduciosi, responsabili e giusti. Dovrebbero essere insegnati all’etica per rispettare gli altri con la loro diversità e rispettare le regole per diventare cittadini migliori e costruire una società migliore. Questo progetto è stato creato come continuazione del progetto “Stay Human” per affrontare i dilemmi morali e rafforzare la collaborazione internazionale umanitaria.

<https://padlet.com/annahawlik/902f132wlx0q>

<https://padlet.com/annahawlik/ufuaq3puf9pj>

<https://padlet.com/annahawlik/eynrwsuuc1cy>

<https://create.kahoot.it/share/e592c406-e2bc-436b-ad13-e75fe71ae382>

***Imparare online durante l’epidemia di coronavirus Abituarsi alla nuova situazione – condividere la nostra esperienza. Scrivi una breve riflessione sulla tua esperienza di apprendimento online (circa 10 frasi). Scrivi quello che ti piace e non ti piace***

<https://padlet.com/annahawlik/4o981nbgazevii4o>

<https://www.thinglink.com/scene/1463562514775146498>

J’ai rassemblé tous les travaux numériques de la classe sur thinglink.